

YEAR 9 PROGRAMME OVERVIEW

Session	Title	Description	Objectives	Preparation required	Independent activity for students
1	What is Learning?	Types of learning, definitions, education journey, degree subjects and their link to careers.	<ol style="list-style-type: none"> To understand the different types of learning To understand the different levels of learning and various qualifications 	Baseline survey. Print out definitions and terms, 'Vocational vs Academic', 'Celebrity Degree Quiz', 'Diamond 9' and 'University Life' activities.	Find an apprenticeship that interests you and bring some information to the next session.
2	What does HE study entail?	Career paths, teaching styles at university.	<ol style="list-style-type: none"> To look at lifelong learning and personal development To gain an understanding of which careers need professional qualifications To understand the different types of learning at university 	Internet access for YouTube video. Paper and pens/colouring pencils for poster.	Think about what type of learning you would prefer at university.
3	What are the benefits of HE?	Opportunities at university, misconceptions of HE, graduate premium.	<ol style="list-style-type: none"> To look at personal learning styles and consider the impact of different salaries To be aware of some of the benefits of higher education To explore personal and professional development by looking at transferable skills 	Print 'Learning Styles', 'Volunteering' and 'Transferable Skills' activities.	Think of 3 careers/jobs that interest you.
4	What are my choices?	Unique careers, salary, where to find information, passions, scholarships, opportunity cost.	<ol style="list-style-type: none"> To explore unfamiliar careers To think about your passion To understand the term 'opportunity cost' and how it can be implemented in your life 	Internet access. Print 'Job Profiles', 'Passion' and 'Opportunity Costs' activities.	What opportunities can you undertake now and in the next 2 years?
5	What are my opportunities?	Competitiveness, extra-curricular activities, work experience, interview preparation.	<ol style="list-style-type: none"> To understand what extra-curricular activities are, and what a CV is To understand how extra-curricular activities, volunteering and work experience can enhance your CV 	Print 'Good and Bad CVs', 'CV Builder' and 'Interview Cards' activities. Print 'Work Experience' handout.	Prepare an answer for the following interview question: "If you were a kitchen appliance, what would you be and why?"
6	What are the costs?	Student finance, budgeting, support at university.	<ol style="list-style-type: none"> To understand the costs of higher education To understand how to budget when studying at higher education To understand other ways to gain financial support 	Print 'Living Costs' activity. Pack of cards for 'Ring of Aspire' and potential prizes/sweets. Endpoint survey.	Endpoint survey. Internet connection required.

YEAR 10 PROGRAMME OVERVIEW

Session	Title	Description	Objectives	Preparation required	Independent activity for students
1	What is FE in contrast to HE?	Introduction into the differences between FE and HE and what level they are currently studying at.	<ol style="list-style-type: none"> 1. Understand the importance of your GCSEs 2. Be aware of your options after year 11 3. Comprehend the difference between BTECs and A Levels 	Baseline survey. Post-it notes or scrap paper. Print 'Diamond 9', 'Post-16 Options' and 'Qualification Chain' activities. Dice and print off 'Snakes & Ladders' activity (this could be done on the board if preferred).	Research further into different post-16 options in your area.
2	What does HE study entail?	Focuses on difference between hobby/career and value of extra-curricular activities.	<ol style="list-style-type: none"> 1. Understand the difference between hobbies and future careers 2. Be aware of competitiveness within FE and HE 3. Start creating a CV 	Print 'Hobbies and Careers', 'Diamond 9', 'CV Building' and 'Getting what you want' activities.	Find a volunteering opportunity or explore extra-curricular activities in your local area.
3	What are the benefits of HE?	Understand transferable skills, wage expectations, 'graduate premium' and HE benefits.	<ol style="list-style-type: none"> 1. Understand your transferable skills 2. Be aware of graduate premium 3. Comprehend the benefits of pursuing HE 	Print 'Transferable Skills Check', 'Guess the wage' and 'mind mapping' activities. A4/A3 piece of paper for mind mapping.	Write down an FE or HE-related question for next session's Q&A.
4	What are my choices?	Introduce university campuses, specialisation subjects and opportunity cost.	<ol style="list-style-type: none"> 1. Understand different types of campuses 2. Be aware of opportunity cost and your time management 3. Comprehend the difference between skills, qualifications and qualities 	Use students' questions for Q&A. A3/A4 paper. Print 'Campus Map', 'Design your own University', 'Skills, Qualities and Qualifications' and 'Opportunity Cost' activities.	Think about your current timetable and how that could change for FE or HE.
5	What are my opportunities?	Comparing timetables, introducing UCAS and understanding the variety of hurdles students may face.	<ol style="list-style-type: none"> 1. Understand the difference in timetables 2. Be aware of UCAS and its support 3. Comprehend HE support for equality and inclusion 	Print 'University Timetable', 'Parental Engagement' and 'Overcoming Hurdles' activities. Internet connection to show video.	Research any UK university and identify one example of support they have for their students.
6	What are the costs?	Working through student finance, budgeting and a recap quiz.	<ol style="list-style-type: none"> 1. Understand basic knowledge of student finance 2. Be aware of how to budget successfully 3. Comprehend the various financial support available in HE 	Print 'Budgeting' activity. Endpoint survey.	Endpoint survey. Internet connection required.

YEAR 11 PROGRAMME OVERVIEW

Session	Title	Description	Objectives	Preparation required	Independent activity for students
1	FE and HE	Recalling information from Y10 and preparing for FE.	<ol style="list-style-type: none"> 1. Understand the differences between HE and FE 2. Be aware of your post-16 options 3. Comprehend how your FE choices influence your HE options 	Baseline survey. Print 'FE or HE', 'Post-16 Destinations' and 'Year 11 Checklist' activities.	Complete the checklist with your own additions by next September.
2	Post-16 options	Preparing for post-16, where to find a prospectus and how to write your FE application.	<ol style="list-style-type: none"> 1. Understand how you might apply for your FE options 2. Be aware of what makes an effective application 3. Comprehend the differences between skills, qualities and qualifications 	Internet connection to demonstrate online prospectuses. Print 'What's important to you', 'Personal Statement', 'FE Applications' and 'Skills, Qualities and Qualifications' activities.	Research further into local colleges and sixth forms to find a course you're interested in.
3	Employability	Preparing for a job interview.	<ol style="list-style-type: none"> 1. Understand how you would prepare for an interview 2. Be aware of your interview strengths and weaknesses 3. Comprehend the difference between a job description and a person specification 	Print Greggs job description (or find local vacancy). Print 'Mock Interviews' and 'Person Specification' activities.	Explore job opportunities and prepare for roles in the future via Indeed, LinkedIn etc.
4	Professionalism	Making the most of their summer between Y11/12, writing a CV and preparing for work experience.	<ol style="list-style-type: none"> 1. Understand how to make the most of your summer 2. Be aware of professional etiquette 3. Comprehend what a CV is and how to write one 	Print 'Example Email', 'Example Cover Letter' and 'Example CV' resources. Print 'CV Template' activity.	Complete first draft of CV.
5	Preparing for your next steps	Preparing for FE, solving misconceptions of HE and Recap Quiz.	<ol style="list-style-type: none"> 1. Understand what you need to prepare for FE 2. Be aware of the common HE barriers and misconceptions 3. Comprehend the benefits of HE 	Print 'Preparing for Y12/College Checklist' and 'Benefits of HE/Recap Quiz' activities.	Research what a Students' Union is.
6	Budgeting	Understand the hidden costs at university, how to budget and recap information.	<ol style="list-style-type: none"> 1. Understand how to budget for university 2. Review your knowledge of FE and HE 	Print 'Budgeting and Expenses' activity and 'Scholarships' resource. Pack of cards. Endpoint survey.	Endpoint survey. Internet connection required.

YEAR 12 PROGRAMME OVERVIEW

Session	Title	Description	Objectives	Preparation required	Independent activity for students
1	What is HE?	Apprenticeships, university, campuses and informed choices.	<ol style="list-style-type: none"> To understand the strengths and limitations of university and apprenticeships To think about what would inform your choices when applying to university or an apprenticeship To compare and contrast different layouts and locations of university campuses 	Baseline survey. Print 'University or Apprenticeship', thermometer, campus maps and course cards activities. Internet access to show videos.	Find two courses (either university or apprenticeship), write down where they are, what they are and what made you choose them.
2	What does HE study entail?	Entry requirements, assessment methods and teaching at HE.	<ol style="list-style-type: none"> To understand university entry requirements and why courses and universities have different requirements To understand the different types of learning and assessment at university To think about your own preferred way of learning and assessment 	Print or have available 'The Five Truths' script. Internet access for Tedx video.	Find out how the courses you've been researching are taught and assessed.
3	What are the career benefits of HE?	Future opportunities, transferable skills and networking.	<ol style="list-style-type: none"> To understand what progression means within a career path To understand what transferable skills are and what transferable skills you already have To understand what a network is and consider your own network 	Print 'Career Clusters and Career Paths' and 'Transferable Skills' activities.	Research gap year options and find one that interests you.
4	What are my choices?	Gap year, travel opportunities, internships and alternative HE options.	<ol style="list-style-type: none"> To understand what a gap year is and think about the reasons for and against taking a gap year To understand other higher education options and the benefits of completing them To understand more about higher and degree apprenticeships 	Familiarise with the different level 4 pathways in the session (e.g. HNC/HND). Print 'Character Profiles' activity and 'Levels of entry to HE' handout.	Find up to three higher or degree apprenticeships you may be interested in.
5	What are the costs?	Student finance, financial aid at HE and living costs.	<ol style="list-style-type: none"> To understand the financial support available through student finance and the government To understand the financial support available through scholarships and grants To understand the main costs associated with higher education and university 	Internet access for links to funding examples at university. Print 'Weekly Budget' and 'Price List' budgeting activities.	Research whether the universities you're interested in offer scholarships or bursaries.
6	How do I apply?	UCAS, applying to university, open days, Russell Group universities and personal statements.	<ol style="list-style-type: none"> To understand what UCAS is and key information about applying for university To understand university rankings and how to make use of open days To understand what a personal statement is and how important it is to your application 	Print 'Diamond 9' activity and personal statement handouts. Internet access for UCAS website. Endpoint survey.	Start working on your personal statement using the worksheet. Endpoint Survey.

YEAR 13 PROGRAMME OVERVIEW

Session	Title	Description	Objectives	Preparation required	Independent activity for students
1	Applying to university	Applying through UCAS and writing a good personal statement.	<ol style="list-style-type: none"> 1. To understand what UCAS is and how to apply for university through UCAS 2. To understand what makes a good personal statement 3. To make a start on your own personal statement 	Baseline survey. Internet access for UCAS website. Print 'Bad Personal Statement' and 'Personal Statement Template' activities.	Start writing your own personal statement using worksheet.
2	CVs & employability	Transferable skills, professional etiquette, CV writing and 'Personal Brand'.	<ol style="list-style-type: none"> 1. To understand how to gain skills and experiences to increase your employability and transferable skills 2. To understand what makes a good CV and how to create one 3. To understand how to demonstrate your skills and develop your 'Personal Brand' 	Internet access for CV builder. Print 'CVs' activity.	Google yourself! What results come up and should you make anything private?
3	Mock interviews	Preparing for an interview.	<ol style="list-style-type: none"> 1. To understand different types of interview and how to prepare for an interview 2. To understand what you should be researching before an interview 3. To take part in a mock interview 	Internet access to research before mock interview. Print 'Mock Interviews' activity.	Preparation for student finance application. Bring required ID to next session.
4	Budgeting and student finance	Budgeting, finances, student finance and top tips for living.	<ol style="list-style-type: none"> 1. To understand what budgeting is and how it can help you manage your finances whilst at university 2. To understand how to make your money go further at university 3. To make a start on your student finance application 	Internet access for student finance website.	Start/continue your student finance application.
5	Preparing for university	Living at university: accommodation, cooking, what to pack and research prior to university.	<ol style="list-style-type: none"> 1. To be aware of the types of accommodation at university 2. To consider factors such as packing and cooking before going to university 3. To know what to research before you go to university and know what might be on offer when you get there 	Internet access for accommodation virtual tours. Print 'Accommodation', 'Packing for University' and 'Student Union Societies' activities. Print 'University Packing List'.	Research graduate jobs/schemes or study pathways available after university.
6	Student and graduate opportunities	Placement years, study abroad, employability and postgraduate.	<ol style="list-style-type: none"> 1. To understand about placement years and studying abroad. 2. To understand graduate employability and discover graduate opportunities. 3. To understand postgraduate study options and professional training programs 	Internet access for placement year video. Endpoint survey.	Identify 3 postgraduate courses you could complete after your undergraduate course. Endpoint Survey.